PUNJAB BOARD OF TECHNICAL EDUCATION

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SAY NO TO CORRUPTION

No: PBTE/R&D/2026/ 327-A Dated: 16-02-2026

NOTIFICATION

In the light of the decision taken at the 183rd meeting of the Inter Boards Coordination Commission (IBCC), held on 4-5 December 2025, regarding allowing the pass out students of SSC (Arts Group) to register for HSSC program, the Governing Body of the Punjab Board of Technical Education, in its 1st meeting of 2026 held on 21-01-2026, approved the amendment of Rule 12 of the Assessment & Promotion Rules 2013, for Diploma of Associate Engineer as detailed below:

12 Eligibility for Admission in D.A.E.

a. The candidates who have passed S.S.C (Science Group) / TSC / Matric Tech or equivalent are eligible for admission in D.A.E. The merit for admission will be determined by the concerned Institute on the basis of following subjects: -

1. **English**
2. **Physics**
3. **Maths**
4. **Chemistry**

OR

b. The candidates who have passed SSC (Arts Group) shall be considered eligible for admission to any technology in the D.A.E. stream.

Note: *The amendment to rule 12 of the assessment & promotion rules-2013 for Diploma of Associate Engineer shall be implemented w.e.f. academic session 2026-2027 and onward.*

SECRETARY

Copy for information to:

1- PS to Chairperson, PBTE.
2- PA to Secretary, PBTE.
3- PA to COE, PBTE.
4- PA to Director General (Academics), TEVTA Lahore.
5- PA to Director General (Ops-I), TEVTA, Lahore.
6- PA to Director General (Ops-II), TEVTA, Lahore.
7- The Principals, Affiliated Institutes.
8- System Analyst, PBTE.
9- Senior Research Officer, PBTE.
10-Database Administrator, PBTE Lahore.
11-Data Processing Officer, PBTE, Lahore.
12-Computer Programmer, PBTE Lahore.
13-AS (Recognition) Section, PBTE.
14-AS (Registration) Section, PBTE.
15-ACE (P&P-I) Section, PBTE.
16-ACE (P&P-II) Section, PBTE.
17-ACE (C&V) Section, PBTE.
18-ACE (NSU) Section, PBTE.
19-AS (Certificate) Section, PBTE.
20-Web Administration PBTE, to upload at Boards website.
21-PRO with the request for awareness of general public through print and social media.