

Model Paper “Functional English”
Diploma For Vocational Teacher Development (DVTD)
Annual Examination 2014 & Onward

SUBJECTIVE
Part – B

Time: 2:30 Hours

Marks: 80

SECTION-I

Q. 1 Write the short answer to any Twenty Five (25) from the following questions. 25 x 2 = 50

1. What do you know about abstract noun?
2. What is the difference between transitive and intransitive verbs?
3. What are relative and reflexive pronouns?
4. Define subject verb agreement.
5. What do you mean by the mood of the verb?
6. What is the specific term for the article “The”?
7. What is the use of conjunctions?
8. What is an adjective?
9. What is the use of preposition?
10. What does the term “part of speech” mean?
11. Why do we use helping or auxiliary verbs?
12. Name the major kind of adverbs.
13. What is antecedent?
14. What is listening skill?
15. Define “Receiving” in the listening process.
16. Define “Focusing” in the listening process.
17. Define “Deciphering” in the listening process.
18. Define “Accepting” in the listening process.
19. Define “Storing” in the listening process.
20. What is the difference between active and passive listening?
21. What are purposes of speaking?
22. What are barriers in speaking?
23. What are techniques to improve speaking?
24. What is pronunciation?
25. What is meant by voice pitch?
26. What is the physical behavior of a speaker?
27. What are principles of reading?
28. What are different types of reading? Name them.
29. What is skimming?
30. What is scanning?
31. Define intensive reading.
32. Define extensive reading.
33. What is capitalization?
34. Describe any four rules of capitalization.
35. What is pre writing?
36. What is proof reading?
37. What is prewriting?

SECTION-II

Note: Attempt any three (3) questions.

10x3=30

- Q.2: What are the listening problems? Describe the techniques to improve listening skills?
- Q.3: Define speaking? Explain the purpose of speech?
- Q.4: What is reading? Explain different kinds of reading.
- Q.5: Define writing? Explain writing as a skill.
- Q.6: Write a note on the use of dictionary for students.
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